



2018

# September Newsletter

1ST GRADE

## September is here!

First graders have just finished their first month of school. We are now beginning to settle into our well established routines and procedures. Please continue to read with your children at home. Setting up a daily reading schedule is a great way to both show and model the importance of reading to your children.



### Dates to remember:

|                    |      |
|--------------------|------|
| Labor Day          | 9/3  |
| Spirit Day         | 9/4  |
| Picture Day        | 9/6  |
| Hearing Screening  | 9/12 |
| Family Focus Night | 9/19 |
| Conference Day     | 10/5 |

## Upcoming Conferences

Conferences are just around the corner. October 5th is Conference Day. We are looking forward to meeting with each child's family. We ask that you please be mindful of your arranged time, as your child's teacher is on a very tight schedule. A conference reminder/confirmation will be sent. Also, let the teacher know prior to the conference if you are not able to attend.

## Quick Reminders

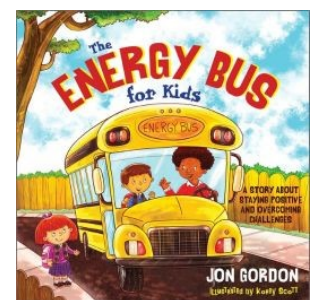
- Healthy Snack: Please make sure that you are sending in a *healthy* snack with your student each day.
- Transportation Changes: All transportation notes must be submitted in writing or over the phone. Please **do not** email transportation changes or simply tell your child.
- A great way to get a note to your child's teacher is to staple it in his or her agenda or place it in the communication folder. Agendas/folders are checked each morning. Please be sure to sign your child's agenda each day!

### Special Areas Newsletters

Our students are learning some amazing things in art, music, Media Center, STEM lab, and P.E. Check out what's new in these special area classrooms in their newsletter found here: <https://www.smore.com/uhq57>.

### Energy Bus for Kids

You may have heard your child share that we are participating in a school-wide read of the book, *The Energy Bus for Kids*, by Jon Gordon. Each week, we've read a portion of this book and discussed the message of staying positive and overcoming challenges. As we work to master grade level standards and stretch ourselves this year, having a positive vision and encouraging each other will be a valuable lesson to remember.





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CURRICULUM

## Reading & Language Arts

Our mixture of whole group and small group instruction will focus on:

- Printing with appropriate spacing
- Using punctuation and capitalization in sentences.
- Ask and answer questions when reading fiction and nonfiction
- Nonfiction text features
- Phonics: -ck, -all, -ing, l blends, r blends, initial blends
- Common and proper nouns
- Plural nouns
- Small Moment Personal Narrative Writing
- Editing and Revising

## Mathematics-Unit 1 and 2

Through small and whole group instruction we will work on the following skills:

- Count to 120, starting at any number less than 120
- Read and write numerals to 120
- Represent a number of objects with a written numeral, numeral word, and tally marks
- Organize, represent and interpret data on graphs
- Determine how many more/less are in one category than in the other
- Ask and answer questions related to data collected on graph
- Use base ten blocks to understand place value and to represent numbers up to 120

## Science and Social Studies—

**Science:** We will start our first science unit on weather this month. Students will investigate, evaluate and communicate weather data to identify weather patterns. Students will be able to identify and describe different types of weather. We will learn how to identify different forms of precipitation such as rain, snow, sleet and hailstones as either solid or liquid. Students will observe and measure current weather conditions with simple weather instruments (thermometer, wind vane, rain gauge) and record weather data.

**Social Studies:** We are just finishing up our “Our Earth, Our Home”. We discussed and located all of the seven continents and their geographical location. Students learned the names of the oceans and their interconnectivity to each other. Students used globes and maps to further expand their knowledge of the Earth. The focus of our learning then shifted to the understanding of our country— The United States of America, our state— Georgia and the various geographical features of our country.