



2018

November Newsletter

1ST GRADE

Canned Food Drive

Student Council members will be collecting cans and non perishable items for our canned food drive November 5th through November 13th. Please send in donated items and drop them in the rotunda. In addition to cans this year, we will also be collecting plastic grocery bags for NFCC. For every 5 items your child brings in, they will receive a feather to decorate a turkey for their grade level.

Thank you for your support in our community!

Thanksgiving Feast

Parents are invited to Creek View's Thanksgiving Feast on Thursday, November 15th. If you haven't been to our Feast before, you are in for a treat. The cafeteria staff at Creek View turns out a fabulous turkey Feast complete with all the trimmings. The time of your child's lunch will be different than usual, so please keep an eye out for communication from his/her teacher.

We would also like to invite you to our Thanksgiving singing performance in your child's classroom following the Feast.

Thanksgiving is all about family so ALL family is welcome! Hope you can make it.

Scholastic Book Fair

Book Fair Dates: Friday, November 9th—Friday, November 16th

Shopping hours: 8 am-2 pm

Special activates: Dad's Club Shopping– Friday, November 9 from 7:15-8:15 a.m.

After School Shopping– Wednesday, November 14 from 3-6 p.m.

Special Areas Newsletter

Please visit this link to be directed to the CVES Special Area Newsletter: <https://www.smore.com/ehfdr>. This newsletter features important information about upcoming art shows and music performances that you won't want to miss. You'll learn more about how students are using the Engineering Design Process in STEM lab, all about our new Maker Space in the Media Center, and about the Morning PE program. Check out this great newsletter for more!

Leadership Trait of the Month - Gratitude

Our leadership trait for November is gratitude. It's important for us to support student's in developing an attitude of gratitude because it strengthens their relationships with others. Research shows that grateful people are happier and more fulfilled. We are talking about gratitude all month and are learning about it on our morning announcements. **Encourage your child to complete the Leadership Trait of the Month Tic-Tac-Toe Activity they receive in P.E. All students who complete 3 or more activities receive a certificate and are entered into a drawing for a prize.**

To encourage your child to develop a sense of gratitude:

- Model it: Talk about the good things that happen to you. Reframe difficulties by highlighting positive aspects. ("Work has been stressful lately, but I'm grateful that my boss trusts me with important responsibilities.")
 - Celebrate it: Acknowledge when your child demonstrates gratitude. Display thank you knots you've received where others can see them.
- Enable it: Keep stationary handy for writing thank you notes. At dinner, make it a habit to begin by sharing one good thing that happened that day.

Habits of leaders who practice gratitude successfully:

- Gratitude letters - Establish a ritual of writing notes of appreciation to others.
- Gratitude Journal – Record the things you're grateful for regularly (daily or weekly).
- Three Good Things – Make it a practice to notice a minimum of three good things that happen to you every day.

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| <i>Spirit Day</i> | 11/1 |
| <i>Daylight Savings</i> | 11/4 |
| <i>Teacher workday</i> | 11/6 |
| <i>Dad's Club</i> | 11/9 |
| <i>Thanksgiving Feast</i> | 11/15 |
| <i>Family Fun Night</i> | 11/17 |
| <i>Scholastic Book Fair Media Center</i> | 11/9-16 |
| <i>Thanksgiving Holidays</i> | 11/19-23 |
| <i>No school</i> | |
| <i>Cheetah Challenge</i> | 12/1 |



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CURRICULUM

Reading, Language Arts and Writing

In November the students will be reading stories of different genres. Our mixture of whole group and small group instruction will focus on:

- Retell Stories
- Central Message/Lesson
- Long e (ea, ee, open syllable)
- Long o (oa, ow, open syllable)
- Long i (ie, igh, open syllable)
- Articles (a, an, the)
- Adjectives
- Opinion Writing

Unit 3: Operations and Algebraic Thinking

MGSE1.OA.1. Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

MGSE1.OA.3. Apply properties of operations as strategies to add and subtract. Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$. (Associative property of addition.)

MGSE1.OA.4. Understand subtraction as an unknown-addend problem. For example, subtract $10 - 8$ by finding the number that makes 10 when added to 8.

MGSE1.OA.5. Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

MGSE1.OA.6 Add and subtract within 20. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$);

a. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).

b. Fluently add and subtract within 10.

MGSE1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8 - 1$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$. The equal sign describes a special relationship between two quantities. In the case of a true equation, the quantities are the same.

MGSE1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$, $5 = \square - 3$, $6 + 6 = \Delta$.

Thomas Jefferson/Light and Sound

During this Social Studies Unit, the children will be able to understand:

SS1G1 Describe how Thomas Jefferson was influenced by his time and place.

SS1CG1 Describe how Thomas Jefferson displayed positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.

Lights and Sound:

S1P1. Obtain, evaluate, and communicate information to investigate light and sound.