

# January Newsletter

2019

FIRST GRADE



## Dates to remember:

1/7	First Day of Second Semester
1/16	Family Fun Night
1/21	MLK Jr. Holiday-No School
2/1	Books and Bingo

## Reminders

### Special Areas Newsletter

Our special areas teachers are a-m-a-z-i-n-g and really want to make sure you are informed about the exciting things they are doing with your children in their classrooms. Please take a few minutes and review their newsletter for January: <https://www.smore.com/vcs43-special-areas-newsletter>

**Healthy snack:** Please be sure to send in **one** healthy snack daily. Please do not send juice boxes.

**Transportation notes:** Be sure to send a note for any transportation changes in writing with the teacher's name and your child's first and last name clearly written on the note.



**Please send a coat with your child every day. Also, put your child's name inside all coats and jackets!**

## Growth Mindset

The start of a new calendar year allows us to reflect on the achievements of the previous year and consider goals for the year ahead. For the next several weeks, our CVES community is encouraged to set goals and learn more about having a growth mindset. We'd like to share with you what we are talking about at school so that you can have follow up conversations at home to reinforce your own child's development of a growth mindset.

Children's beliefs about themselves shapes learning in significant ways impacting motivation, academic behaviors, responses to challenges or setbacks and overall achievement. We want to support students in recognizing that intelligence isn't fixed and that through effort we grow. We will do this at school by having open discussions about individual goal setting and challenging our mindsets when they are fixed in a specific area. We ask you to remind your child that there will be times when they are faced with difficult challenges but they can persevere. Remind them that when things are difficult, their brain grows if they persist through the challenge. Each time they learn something new, their brain is making new connections. Your child needs to know this is possible.

Some questions you might ask your child while in the car, over a meal or before bed to help reinforce a growth mindset:

- What are some things that you can't do **yet** but hope to be able to do this semester?
- Did you make a mistake today? What did you learn from that mistake?

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## Unit 4: Sorting, Comparing, and Ordering

**MGSE1.MD.1** Order three objects by length; compare the lengths of two objects indirectly by using a third object.

**MGSE1.MD.2** Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. (Iteration)

**MGSE1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

**MGSE1.MD.4** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

### Science & Social Studies



In Social Studies we will be learning about George Washington Carver. We will discuss the cultural and geographical systems associated with his life, how he helped improve the growth of crops for farmers, and the many uses of peanuts that he invented.

When we finish with our Social Studies unit on George Washington Carver, we will begin our next Science unit on Magnets! Students will explore how magnets attract and repel through hands on experiments, as well as, learning how magnets are used in everyday life.

Social

### Reading and Language Arts

In the coming weeks, we will be working on the following skills:

Reading:

- Text Evidence
- Main Topic and Key Details
- Comparing and Contrasting

Phonics:

- R-Controlled Vowels (er, ir, ur)
- Double Final Constants (ff, ll, ss, zz)
- Final -ng, -nk
- Syllable Pattern VC, CV

Grammar:

- Action Verbs
- Verb Tenses
- Matching Nouns and Verbs

Writing: Informational Writing

- Capitalization and Punctuation
- Writing with a main idea and supporting details
- Writing with a beginning, middle, and ending