February Newsletter

2019

Books and Bingo	2/1
Dad's Club	2/8
Family Fun Night	2/13
No School	2/15
President's Day- No School	2/18

Valentine Card Exchange

This is just a reminder that we will not have a classroom Valentine's party. Each 1st grade classroom will participate in a Valentine's exchange on Thursday, 14. Please make sure your child's name is clearly written on the box and that the opening is large enough to a fit a Valentine card. If your child is participating in the exchange, please send a Valentine for each child in his/her homeroom class. Your teacher will let you know how many students are in their class.

Announcements

- Our dental health presentation will be on February 21st. We will learn how to keep our teeth clean and

Special Areas Newsletter – This month is filled with helpful information.

We strongly encourage you to check out the Special Areas Newsletter (https://www.smore.com/951cs) to learn more about how art has been integrating technology and about our class' current work in clay. The music department also has details about the exciting musicals coming up at both WBMS and CVES. They also share more about our current music unit which emphasizes expression and movement. Due to increased circulation in our Media Center, volunteers are needed to keep books on the shelves. A link to the sign up genius and news on how students are learning coding during their Media rotation are included. PE also has ideas for promoting a growth mindset that aids students in staying motivated.

Growth Mindset – Grit

As we continue to work with students to build their growth mindsets, we will spend time talking about the concept of **"grit"**. Students who demonstrate grit set goals for themselves and keep working toward accomplishing their goals even when they face obstacles. As you can imagine, teaching students of all ages Angela Duckworth, who is the premier researcher on the topic, shares that "*grit is living life like it's a marathon, not a sprint*." To see, Ms. Duckworth's TED talk, which is the most-viewed of all time, visit here: https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance.

If you'd like to assess your own level of grit, check out the grit scale found here:

https://angeladuckworth.com/grit-scale/.
To support your child in developing **grit**, consider the following:

- Praise him/her for being tenacious and determined.
- All your child to get frustrated – we often rob children of the chance to learn from "productive struggle", or working through a difficult task and learning they can be problem solvers.
- Be a role model for effort – as you try new things, share with your child your strategies for how you overcome challenges.
- Promote the idea that failure isn't something to be afraid of and that we learn from mistakes.

Reminders

Healthy snack: Please be sure to send in a **healthy snack** daily. Please do not send juice boxes or food that requires a utensil. Finger foods are best.

Transportation notes: Be sure to send a written note for any transportation changes. Include the teacher's name and your child's first and last name clearly written on the note.

Agendas: Please read and sign your child's agenda daily. There are often very important messages being conveyed by the teacher through the agenda.

Please be mindful of the weather and be sure your child is dressed appropriately to go outside for recess daily.

Please put your child's name inside all coats and jackets!

February Newsletter

CURRICULUM

Reading and Language Arts

- Compare and Contrast
- Context Clues
- Dictionaries
- Cause and Effect
- -ed
- kn, wr, gn
- Matching nouns and verbs
- Personal Pronouns

Mathematics

Place Value

MGSE1.NBT.2.Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: a. 10 can be thought of as a bundle of ten ones — called a "ten." b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

MGSE1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.

MGSE1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number and adding a two-digit number and a multiple of ten (e.g., 24 + 9, 13 + 10, 27 + 40), using concrete models or drawings and strategies based on place value, properties of operations, and/or relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. MGSE1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used. MGS

E1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range of 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

MGSE1.NBT.7 Identify dimes, and understand ten pennies can be thought of as a dime.

MGSE1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another

Social Studies and Science

Social Studies:

- Identify the contributions of Ruby Bridges.
- Describe how Ruby Bridges was influenced by her time and place.

Science:

S1P2. Obtain, evaluate, and communicate information to demonstrate the effects of magnets on other magnets and other objects. a. Construct an explanation of how magnets are used in everyday life. (Clarification statement: Everyday life uses could include refrigerator magnets, toys, magnetic latches, and name tags.) b. Plan and carry out an investigation to demonstrate how magnets attract and repel each other and the effect of magnets on common objects.