December Newsletter

2018　　　　**FIRST GRADE**

Holiday Party

Our holiday party is December 19th from 11:35 to 12:35. You may be contacted by your Social Room mom to help out with supplies or to volunteer during the party. Volunteer Training is not necessary for this event. Parents and grandparents are welcome to attend our holiday party.

Dates to remember:

1st grade Holiday party @ 11:35　　12/19

Winter Break　　　　　　　　　12/21-1/4

Reminders	Leadership Trait of the Month— PURPOSE

Special Areas Newsletter
Our special areas teachers are a-m-a-z-i-n-g and really want to make sure you are informed about the exciting things they are doing with your children in their classrooms. Please take a few minutes and review their newsletter for November: https://www.smore.com/ehfdr

Healthy snack: Please be sure to send in **one** healthy snack daily. Please do not send juice boxes.

Transportation notes: Be sure to send a note for any transportation changes in writing with the teacher's name and your child's first and last name clearly written on the note.

Having a purpose is different from being tracked into a specific career or outcome – it's being oriented toward a vision for the future. When kids are motivated by a larger purpose, studies show they have more academic motivation, life satisfaction, identity formation and success in a career. This month, we will be focusing on this trait throughout Creek View. Students will see video clips on the topic on our morning news and we hope many students will complete the Purpose Tic Tac Toe activities to have additional opportunities to practice this trait.

If you'd like to reinforce this leadership trait with your child, consider the following ideas:

• Encourage your child to think about the world beyond himself/herself

• Ask your child to brainstorm how they might make a difference (big or small) in the world

• Provide praise when you notice your child doing little things to help family members or others

• Let your child have a chance to do chores to earn money to buy a gift for someone in need

• Emphasize how all careers provide an opportunity to have a positive impact
Share examples of how you work to leave the world a better place than you found it through work, volunteering or caring for others

Please send a coat with your child every day. Also, put your child's name inside all coats and jackets!

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Unit 3– Operations and Algebraic Thinking

MGSE1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g. by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

MGSE1.OA.3 Apply properties of operations as strategies to add and subtract. Examples: If 8+3= 11 is known, then 3+8=11 is also known. (Commutative property of addition.) To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$ (Associative property of addition.)

MGSE1.OA.4 Understand subtraction as an unknown-addend problem. For example, subtract 10-8 by finding the number that makes 10 when added to 8.

MGSE1.OA.5 Relate counting to addition and subtraction (e.g. by counting on 2 to add 2).

MGSE1.OA.6 Add and subtract within 20. Use strategies such as counting on; making ten (e.g. $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g. $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$; using the relationship between addition and subtraction (e.g. knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 + 13$). Fluently add and subtract within 10.

MGSE1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$. The equal sign describes a special relationship between two quantities. In the case of a true equation, the quantities are the same.

MGSE1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$, $5 = ? - 3$, $6 + 6 = ?$.

Science– Light and Sound
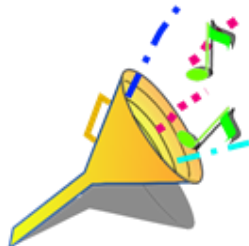
S1P1. Obtain, evaluate, and communicate information to investigate light and sound.

a. Use observations to construct an explanation of how light is required to make objects visible.

b. Ask questions to identify and compare sources of light.

c. Plan and carry out an investigation of shadows by placing objects at various points from a source of light.

d. Construct an explanation supported by evidence that vibrating materials can make sound and that sound can make materials vibrate.

e. Design a signal that can serve as an emergency alert using light and/or sound to communicate over a distance.

Reading and Language Arts

In the coming weeks, we will be working on the following skills:

Reading:
- Story Elements (characters, setting, plot, problem and solution)
- Central Message
- Poetry
- Narrator
- Text Evidence

Phonics:
- Open vs Closed Syllables
- R-controlled (ar, or, ore)
- R-Controlled Vowels (er, ir, ur)

Grammar:
- Action Verbs
- Prepositions
- Adjectives

Writing: Informational Writing
- Capitalization and Punctuation
- Writing with a main idea and supporting details
- Writing with a beginning, middle, and ending