



October Newsletter

1ST GRADE

2018

Conferences

Parent-Teacher conferences are in progress!

If you did not have a conference scheduled to discuss your child's progress, please be in touch your child's teacher.



Please plan to be on time. Your child's teacher is on a tight schedule and most likely has conferences scheduled back to back.

Walk to School Day 10/3

Teacher Workday- No School 10/5

Holiday- No School 10/8

RFF Day- No School 10/9

Picture Make Up Day 10/11

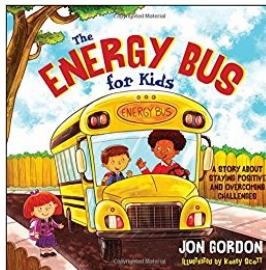
Reflections Ceremony 10/17

Screen on the Green 10/19

IOWA Testing 3rd-5th Graders 10/2

Book Character Parade 10/31

School Wide Read- The Energy Bus



Energy Bus for Kids

• The Energy Bus is a philosophy of life about staying positive even when challenges arise. We all want to be part of a positive team in our classroom. We are going to learn and grow together as a class and it's going to be a fun, meaningful ride.

• Five Rules of the Energy Bus:

1. Create a Positive Vision
2. Fuel Your Ride With Positive Energy
3. No Bullies Allowed
4. Love Your Passengers
5. Enjoy the Ride



Check out our school wide read of The Energy Bus that we have used to kick off our PAWS PBIS for the year. Our students have learned about all 5 rules of the energy bus and are using these to create a school culture where students stay positive when challenges arise!

Leadership Trait of the Month – Social Intelligence

Social intelligence refers to the ability to understand your own and others' feelings and emotions and then to use this understanding to inform your decisions and actions. Socially/emotionally intelligent people solve interpersonal problems quickly by understanding what is upsetting others and being empathetic to these concerns. They tend to recognize when they've said something that made someone uncomfortable and know what makes others "tick." Socially/emotionally intelligent people are able to thrive in many different relationships and settings because they quickly learn the social rules.

We can support children in developing social/emotional intelligence by encouraging them to:

- Find positive solutions to conflicts/problems
- Care about the feelings of others
- Be flexible when working in groups
- Make and maintain friendships

Your child will be bringing home a copy of a tic-tac-toe activity that he/she can work on throughout the month to reinforce the trait of the month and promote discussion. This is an optional activity but all students who return this to Coach Bidwell and Coach Hanning in the gym will be entered in a drawing to win a prize.

Check out the Special Areas Newsletter!

<https://www.smores.com/ehfdt>



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CURRICULUM

Creek View will be administering the IOWA test to all 3rd and 5th graders between October 22 – 29, 2018. During this time no parent visitors/volunteers will be allowed in the building. This does include lunch visitors as well. We will resume our normal visitor and volunteer procedures on Tuesday, October 30, 2018. We appreciate your help as we work together as a school to create an optimum testing environment for students.

Reading and Language Arts

- Main Idea and Details
- Story Structure
- Retelling Stories
- Central Message or Lesson
- Poetry
- L, R, and S Blends
- Magic E with CVC words
- Soft C and G
- Long Vowels
- Short vowels
- Plural Nouns
- Possessive Nouns
- Articles
- Adjectives
- Complete Sentences

Mathematics– Unit 2 “Developing Base Ten Number Sense” and “Data/Graphing”

- Ordering numbers least to greatest
- Find missing numbers on a number line.
- Skip counting by 10s
- Hundreds Chart to 120
- Making groups of 10 in order to count
- 10 more 10 less
- Estimation
- Place Value Hundreds, Tens, and Ones
- Data can be represented in multiple ways
- Important information can be found in representations such as tables and graphs.
- Data can be organized in multiple ways
- Graphs are a way to represent data.

Science– Weather

Science:

- Explain how tools are used to measure the weather (thermometer, rain gauge, wind vane)
- Describe the seasons and how the weather changes with each season
- Recording the weather each day
- Explain the different parts of the water cycle

Social Studies-Ben Franklin/ Lewis & Clark Expedition

Social Studies:

- Read about and describe the life of historical figures in American history.
- Describe the cultural and geographical systems associated with Ben Franklin.
- Identify goods people make and services people provide for one another.
- Explain that people make choices about goods and services because of scarcity
- Describe how people are both producers and consumers.